

WPAC to sponsor anti-war conference

By Lynn Suter

The Wartburg Peace Action Committee (WPAC) will be sponsoring an anti-war conference on campus Saturday, Nov. 18. The conference is open to the Wartburg community and Waverly citizens.

"It's not strictly an anti-war conference; the theme is 'Will America Recover from Vietnam?'," said Pat McClintock, a member of the WPAC. Other members include junior Barb Long (chairwomen), junior Barb Donica, sophomore Jeff Jakober, junior Ken deBronkart, sophomore Tom Treber, senior Steve Gies and Jean Burton.

The tentative schedule includes time allotments for five workshops, a theater group, a musical presentation and a dance. The event is sponsored jointly by the Student Senate, Convocation Committee and WPAC.

The program begins at 9 a.m. and features Jim Carson, a member of the Minneapolis Federation of Teachers and an activist in the anti-war movement. Joining him will be Russ Woodrick, an anti-war organizer of the Waterloo Machinists' Union. These two men will be speaking on "The

Effects of Vietnam on the Economy and Labor."

At 11 a.m. Rev. D. E. Streiffeler of the Trinity United Methodist Church of Waverly, Carl Trutter from Dubuque and Rev. Larry Trachte of St. Paul's Lutheran Church of Waverly will speak on the "Will the Church Recover from Vietnam?" At the same time Rev. Wayne Langrabe from Tama who has attended the Paris Peace Talks will discuss "Indoctrination to War and the Development of a Peace Time Perspective".

Afternoon activities begin with a discussion of "The Issue of Amnesty" by Dan Emmert and Lerita Webber a member of Another Mother for Peace at 1:30 p.m.

From 3-4:30 a.m. Gil Davis, former Missionary in Argentina during the 1960's will give his personal insights on "The American Foreign Policy".

A Cedar Falls theater group will be on campus to perform from 5-6 p.m. Jeff Jakober will give a musical presentation at 7 p.m. The program concludes with a dance beginning at 9:30 p.m.



A heavy student voter turnout at the Windy Acres polling place reflected young adults' interest in their new privilege. Others voted by absentee ballot or went home to cast their votes in local elections.

Special education opens vistas for teaching exceptional child

BY LIZ WENSKE

Wartburg's Special Education is an interdepartmental venture between the psychology and

education departments in cooperation with the Special Education Department of the University of Northern Iowa.

Before this program was arranged, students interested in special education had to transfer to other colleges or universities for their senior year of study.

SPECIAL EDUCATION was first offered to Wartburg students as a major three years ago under the guidance of Mrs. Mary Louise Hale, former faculty member of the education department, and Dr. Ernest Yunghans of the psychology department.

At that time, Mrs. Hale was adviser to elementary education majors interested in Special Education. Dr. Yunghans was meanwhile developing a course called "The Psychology of the Exceptional Child."

Presently, students in Special Education take their first two years at Wartburg. Their curriculum includes the elementary education curriculum and the study of the exceptional child. The junior year is spent at UNI, where they receive training in the psychology of the mentally retarded, methods of dealing with the exceptional child and related educational courses.

Students return to Wartburg for their senior year where they enroll for their professional term, teaching either mentally retarded or emotionally disturbed children.

Dr. Yunghans currently serves as adviser to all Special Education majors. Dr. Neal Winkler of the education department is the supervisor for student teaching during the students' professional term.

TWENTY-THREE STUDENTS are presently enrolled in the program. These include four seniors, five juniors at UNI, five sophomores and nine freshmen who have not necessarily declared their major as yet.

Courses offered include: "The Psychology of the Mentally Retarded Child," taught only during the May Term at the Martin Luther Home in Beatrice, Neb.; "Evaluation and Treatment of the Emotionally Disturbed Child," taught at the Cromwell Unit of the Mental Health Institute in Independence; "The Emotionally Disturbed Child," "Psychology of Adjustment," "Abnormal Psychology" and "Counseling Psychology."

According to Dr. Yunghans, Wartburg is extremely fortunate to enjoy the cooperation of UNI and other schools and institutions dealing with the exceptional child. Among the schools visited include the Bremwood Children's Home in Waverly; River Hills School, Cedar Falls; Crest View Residential School, Charles City; and Blackhawk County Health Center, Waterloo.

VARIOUS PUBLIC SCHOOLS in northeastern Iowa that have special programs for the retarded and the emotionally disturbed also cooperate to provide observation and practicum experience.

Upon completion of Wartburg's program, the Special Education major is certified by the state to teach either elementary education or Special Education at the elementary level.

Dr. Yunghans believes that the responsibility for developing programs in Special Education lies largely in the hands of the local communities. They will have to address themselves to the needs of these special children with sufficient support in terms of facilities and programs.

"We're looking for increased interest and activity on the part of school systems and private organizations for the expansion of the Special Education programs not only for the mentally retarded, emotionally disturbed and physically handicapped child but also for psychotic children," he observes.

KWAR radio awaits permit

by Ron Medin

KWAR-FM, the radio station that cannot be heard daily at 89.1 on your radio dial, hopes to remedy that situation soon according to sophomore Cliff Brockman, KWAR's news director.

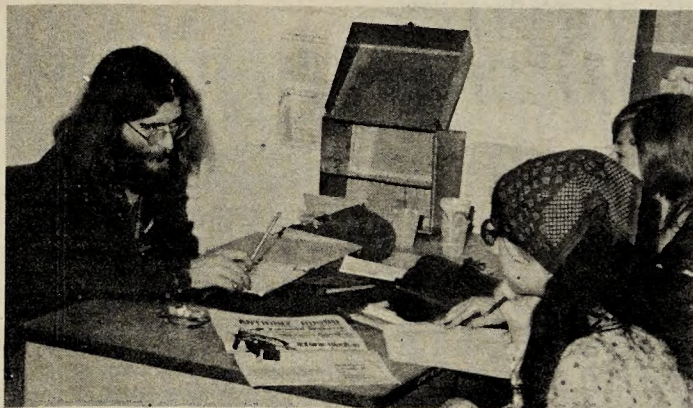
Brockman reports that all necessary forms were sent to the FCC ten days ago and that the station expects a temporary broadcasting permit at any time.

Meanwhile, preparation for broadcasting continues as new personnel are being sent to Minneapolis to test for their third class licenses and the remodeling of the broadcasting studio progresses.

Brockman foresees a much better station this year. He cites increased air time and the replacement of most "easy listening" music with jazz as signs of better things to come.

The staff, comprised primarily of freshmen, will broadcast from 7 a.m. to midnight Monday through Thursday, 7 a.m. to 2 a.m. Friday, noon to 2 a.m. Saturday and noon to midnight Sunday.

Brockman says more personnel are needed to operate KWAR. Anyone interested should contact one of the following: junior John Kuziej, station manager; sophomore Tom England, program director; Sophomore Dale Barr, sports director; or Cliff Brockman, news director.



Pat McClintock discusses plans of the coming anti-war demonstration with friends who will aid in publicizing the event.

Social Work Department involved in social action

The Student-Faculty Committee which was established last year, continues to play an important role in the Social Work Department again this year.

The committee is composed of four students—junior Dan Grey, seniors Kriss Kurtt and Pat McClintock and freshman Lynn Siiter, and the three new Social Work Faculty members—Merle Funk, Bill Theisen and Beverly Bomhoff. It was designed for participatory dialogue, problem-solving and decision-making processes in the planning, development and implementation of a meaningful and relevant Social Work Department.

This year students organized night classes dealing with topics of Public Welfare. These classes are taught by students who have had experience working with the Public Welfare Office.

As in the past, Social Work students have been organizers and participants in social action.

Stemming from the Community Organization class, a group of students are organizing to educate the Wartburg Community on the conditions of the migrant farm worker. They hope this will eventually lead Wartburg students to support the United Farm Workers Lettuce Boycott.

Another project undertaken by a group of students in the Community Organization class includes research involving reapportionment of community recreation funds.

Numerous Social Work majors are also volunteers in both the Head Start program and the Day Care Center in Waverly.

Along with the established groups concerned with social action, the Social Work Department is also involved in contacting various speakers for convocation who can relate to some of the problems of our social scene.

Editorial forum

The Trumpet has largely disregarded national news thus far this term, but in light of the importance of this week's elections, it cannot help but meddle in the country's housekeeping. Obsessed with the idea (hope) that President Richard Milhouse Nixon would not be re-elected, I have compiled a list of last minute tasks for him to complete during his lame-duck administration:

1. Start another World War. Nixon has been known to say "You've got to let 'em have it when they jump you." It's also good to keep the military-industrial complex rolling.

2. Stir up marital problems for one of his daughters. Just think—he might be the only president to have three White House weddings if he gets things going.

3. Make a recording on "How to make perfectly clear whatever it is that you're trying to make perfectly clear."

4. Visit Cuba. He might even pick up some exploding Havana cigars.

5. Throw a New Year's party for his best friends, the student demonstrators. Of course, Spiro will be doing the greeting.

6. Give his son-in-law another promotion.

7. Paint the White House pink for a change in pace. Besides, it would match the cherry blossoms in spring.

8. Get a patent on a "Tricky-Dicky" doll.

9. Have plastic surgery on his nose. Maybe it will make national headlines like L.B.J.'s scar.

10. Play Santa and do away with taxes.

11. Sign a contract at a neighboring university to teach a course in "Losing and Good Sportsmanship."

12. Lift the price freeze so he can vote himself a raise in salary and really let inflation go wild.

13. Write a best-seller on "How to Manage Campaign Funds."

14. Appear in Macy's Thanksgiving parade while standing in an open-top convertible and making his famous victory signs.

15. Find Spiro a job. I have two suggestions: Perhaps he could pose for Cosmopolitan or become a public relations man for a national press service.

Ombudsmen

Sounding board

by Al Rudie

One of the major areas of concern this year is student involvement in the hiring and firing of faculty and the courses offered and who teaches them. The students get the entire view of a course; they see its day by day development and are in one of the best positions possible to evaluate the instructor and the course.

In the past, Wartburg used student evaluations of the faculty to appraise new professors. This year, the program has been expanded to include an ongoing evaluation of the entire faculty and all courses. This information will be used by the Dean of the Faculty and by the various departments. It will also be used by the faculty themselves to help them to improve their courses.

This type of evaluation program does not include any direct student involvement in the hiring and promotion of faculty so it is only to be of value if the Dean of Faculty finds some merit in the evaluations or if the faculty members use them to improve their teaching techniques.

It will be unfortunate if Wartburg stops here because direct student involvement in the retention and promotion of faculty can be used to improve the Wartburg faculty and to insure quality instruction in the future. The problem is to do this in a manner that will not make faculty positions a popularity contest.

There are several ways students can become involved in the choice of faculty. The word "involve" here means a way in which students can actually implement their decision without having to convince the faculty or administration that this must be done.

There are two basic ways of implementing this type of involvement. One is a direct student participation in the hiring and firing of faculty. In other words, a student committee or a committee with a large number of students on it would be given the power to fire a professor.

The biggest problem with this is that whatever is done must hold up in court and anything done by students is not likely to impress a judge. We may be able to vote and we may have the power to elect government officials sensitive to our views (like we did with Senator McGovern) but the possibility of getting the court to decide we have the right to fire faculty, especially when the administration would have to defend the decision, would be slim indeed. It is getting progressively more difficult to fire a faculty member these days even for the administration.

The second possibility is to establish some student program that can exert pressure on the administration; pressure other than just the jawbone type. One of the ways we can accomplish this is by making it more difficult for poor instructors to fill classes. This means they would force a heavier teaching load on other faculty members and would tend to speak to the administration through the pocketbook; something they are bound to listen to.

Two methods of applying indirect pressure on the administration to terminate a professor's contract under consideration are a published evaluation of faculty or the formation of a student-faculty committee with the power to prevent poor instructors from teaching introductory courses during the Fall Term. Both of these methods eliminate the possibility of filling a class with first term freshmen who do not know what is in store for them.

There are problems with both of these avenues, however. A published evaluation of the faculty would tend to turn faculty positions into popularity contests. A published evaluation of faculty competence also has the most endearing quality in that, once published, it is around forever and could conceivably follow a faculty member around for life. This would make a published evaluation about as forgiving as the present grade transcript system for evaluating prospective employees. Wouldn't that be nice?

There are also several obstacles with the committee design to prevent poor instructors from teaching introductory courses the first term. One of them is the structure of the committee itself. Another is that the immediate effect of the committee would be to force the poor professors into upper level courses which would mean that upperclassmen would be stuck with them. The biggest foreseeable advantage of this method is that it could evade the permanent aspects of the published evaluation.

We are presently looking into these methods of implementing student involvement in faculty rank and tenure. I am currently interested in the possibilities for the committee to prevent poor instructors from teaching introductory courses the first term. I welcome any student or faculty opinions on any of the methods discussed. We will certainly need to enlist the help of as many persons as possible to conceive of a satisfactory method to increase student involvement in the hiring and firing of faculty.

Letters to the editor

I am announcing today the formation of a new Four More Years club. Now more than ever, I want to make one thing perfectly clear: I have a plan to make the next four years endurable.

Naturally, the delicacy of the situation does not permit me to divulge the details of my plan, but I have one, and I am the planner. Agreements tentatively reached (give us one more good negotiating session and we'll have it) call for the Club to meet whenever the lucubrations of the truly Gross National Product seem to be sticking in the national craw. Meetings on such occasions will be ritualistic in character, consisting largely of incantations of the Club motto, "YOU CAN FOOL ENOUGH OF THE PEOPLE ENOUGH OF THE TIME," and of the Club rallying cry, "WE TOLD YOU SO!"

Cordially,
K. D. Briner

To all those who took part in the haircut survey:

I sincerely regret that the article I wrote for the Trumpet on that survey will not be published. Though I remember only smiles during the four hours I spent interviewing people, a few of the survey participants are now frowning on the printing of the results because that would supposedly expose their personal lives. Those few can only be pitied for thinking this innocent survey (no names were attached) can in some way harm them.

Your mild-mannered reporter,
Leonard Bauhs

..... Review

Theatrics highlight prison reform study

"We're not punishing you, WE'RE HELPING YOU," booms a voice from a prison yard loudspeaker. These brain-washing lines, emphasizing the need for sweeping prison reform, were part of "The Cage", a dramatization by ex-convicts during a two-day seminar on penal reform held last Monday and Tuesday.

Members of the Barbed Wire Theatre, parolees from San Quentin, performed the play using the meager props of a toilet bowl and several army blankets. This empty staging effect stressed the severe physical and mental deprivation undergone by society's misfits.

The four prisoners condemned to co-exist together resort to playing imaginative games, committing homosexual acts and arguing with each other during the long hours of boredom. The convocation certainly was boldly staged, especially concerning the avant-garde issue of homosexuality.

Sarcasm, hostile resignation are evident throughout. At one point of apparent optimism, one the convicts retaliates with the remark that "the next thing will be Tricky-Dicky coming up out of the toilet bowl to save us all." Another prisoner inquires

whether he was put in prison for help or for torment.

The largely unrecognized hero of the drama is Hatchet, a paranoid mass murderer who comes up with naive but unforgettable lines. While staging a mock court trial for a new cellmate, he mirrors society in calling for "Justice first and reason later." He also speaks of the upright, uptight lily-white citizens who make life or death decisions."

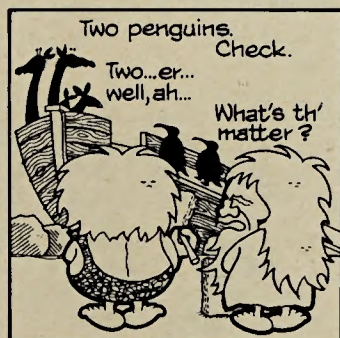
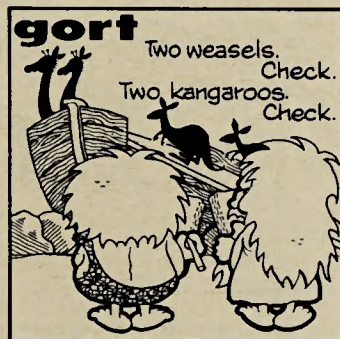
His comment that "cells represent life and cages represent death" is the theme of the two-act play. While the message should have been evident, it was at times ruined by audience laughter during scenes which should have been viewed as pathetic and in dire need of reform. The players, however, did try to bring their cause closer to home by making humorous allusions to Waverly.

Even that should not have been taken so lightly. It is comforting to think the problems are more far removed.

After Hatchet kills a fellow prisoner and declares "I've done your will", he washes his hands of the guilt, following the manner of Pontius Pilate. Maybe we in the audience did the same.

The Wartburg Trumpet

Published weekly during the school year. Entered Oct. 16, 1935 and re-entered September 27, 1947, as second class matter at the post office at Waverly, Iowa 50677, under the act of March 3, 1879. Subscription rate—\$4.00. Second class postage paid at Waverly, Iowa 50677. The views expressed in this publication are not necessarily those of the faculty or administration. Founded in 1906 as the Wartburg Quarterly.



Reading consultant elaborates program

By Julie Jackson

"The reading improvement service is for students of all levels of ability, not just for those who have experienced difficulty in reading," states Mrs. Phyllis Schmidt, head consultant for the Wartburg's Reading Improvement Center.

All freshman students receive a letter in the summer which tells them that the program is available to them, and students are accepted on a first come, first served basis. But Mrs. Schmidt points out that all college levels are represented in the center.

THE CENTER, which is located in a white house directly behind the Student Union, has facilities to handle about 90 students. Helping Mrs. Schmidt in her work are Mrs. John Oruluske and Wartburg student Debbie Green.

If a student decides to take a course at the center he will first be given a battery of tests to determine at exactly what level he is reading. Then each student's program is geared to his individual needs, the duration of the course depending upon the student's progress. Usually a course will last approximately one term.

Three 50-minute periods a week are spent at the center: one period of lecture, one period in the lab and one period learning how to manage time in relation to reading.

"I think the one thing that is unique in our reading program is the fact that we're not teaching subject matter to everyone and hoping that everyone will understand it. We're looking at each student as an individual," says Mrs. Schmidt.

MRS. SCHMIDT went on to say that most students experience some degree of improvement, the amount of improvement being related directly to the amount of work put into the course. Those

students who complain that they are not getting what they want are the ones with erratic attendance.

"We don't have any magic tricks," she observes. "To get results you have to work."

Students who feel they would like to enroll in some type of course in the center should make an appointment to see Mrs. Schmidt, although no more students can be accepted this term.

According to Mrs. Schmidt, the present student load is too big to accommodate more this term. Students interested in enrolling for next term, however, should make an appointment with her so that time can be allotted to them.



A student utilizes a cassette recorder to practice reading skills at the Learning Center.

Club accepts biology elite

Twenty Wartburg College students have been initiated into the Gamma Lambda chapter of Beta Beta Beta, national honorary biological society.

All of the initiates are undergraduate majors in the biological sciences, are the equivalent of second term sophomores and have completed at least three term courses in biological science with a grade of B or its equivalent.

The initiates are: seniors Joe Crawford, Thomas Fetter, Sharleen Leonard, Corinne Nelson and John Zittergruen; juniors Marlene Albertsen, William Kaiser, Susan Kink, Mary Kinsinger, Paula Lohrbach, Leland Mayer, Kenneth Nuss, Dennis Ristan, Shirley Schneider, Kathleen Senst, Margaret Stangohr, Deborah Wise, and Douglas Zehr and sophomores Dorothy Campbell and Janet Neumann.

Campus Chronicler

By Joyce Evans

FRIDAY, NOV. 10

Wartburg Players will present "Spoon River Anthology" in the Little Theater at 8 p.m.

SATURDAY, NOV. 11

NAIA district cross-country meet will be held at the Waverly Country Club beginning at 11:30 a.m.

Football will be played against Central in Schield Stadium. Support the Knights to victory in the last home game of the season. Kick-off time 1:30 p.m.

Wartburg Players stage a repeat performance in the Little Theater at 8 p.m.

Excellence in Blackness, the marching dance troupe, will be having a record-hop, dance-marathon in the Buhr Lounge, Student Union, beginning at 8 p.m.

SUNDAY, NOV. 12

Worship Service will be held at 10:30 a.m. in the Music Building.

Wartburg Players will be performing their "Spoon River Anthology" at 8 p.m. in the Little Theater.

MONDAY, NOV. 13

ISEA executive meeting will be held in the TV Room at 6 p.m. prior to the general meeting to be held at 6:30 p.m.

TUESDAY, NOV. 14

A group from Social Services will speak on drug abuse at 1 p.m. in Buhr Lounge.

ISPIRG will meet in the Conference Room at 8 p.m.

WEDNESDAY, NOV. 15

Seminary Visitations will be held on campus from 11 a.m. till 5 p.m. in the TV Room, Auxiliary Conference Room and Fuchs

Lounge, all located in the Student Union.

Piano Recital will be given in Voeks Auditorium, Becker Hall of Science, at 7 p.m.

Student and Faculty Exchange (SAFE) will meet at 8:30 p.m. in the Student Union Conference Room.

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A Wartburg ball-carrier is embraced by a Dubuque opponent in last Saturday's match. Despite their determination, the Knights could not regain the lead taken by the Spartans early in the game.

Grapplers renew title hopes

Twenty Wartburg wrestlers started work-outs last week under assistant coach Joe Breitbach. Head coach Dick Walker is still with the Knights' football team and won't be able to join his grapplers until Nov. 13 which leaves him just 15 days in which to put together a line-up.

Wartburg opens its 1972-73 season Nov. 28 with a dual meet at William Penn in Oskaloosa. The first home meet in an 18-event schedule will be Jan. 5 when the Knights host Central.

EIGHT LETTERMEN return from last season's 7-6 team which placed third in the Iowa Conference. They are sophomore Mark Caputo, 118, sophomore Rod Quass, 126, junior Steve Blasberg, 134-42, senior Roger Buchholz, 142, junior Fred Jensen, 158, junior Steve Reinig, 177, sophomore Lowell Kuecker,

190, and senior Gene Johnson, heavyweight.

Buchholz, Reinig, Kuecker and Johnson were all second place finishers in last year's IAC meet, and Kuecker was a District 15, NAIA, champion.

Walker says this year's squad "may have the best balance we've had since I've been here." He cited inexperience in the lower weights and a vacancy at 167 as being keys to last year's "disappointing" season.

Walker feels those problems will be solved with a number of newcomers and a year's experience for some of his lower weight youngsters. The least of his worries, Walker says, are the upper weights where Kuecker and Johnson return. Johnson posted a 21-5-0 bout record last year while Kuecker, who was only a freshman, went 14-9-1 and

Wartburg Sports

Five district teams to compete in race

Five teams have entered the District 15, NAIA, cross country meet which will be held at Wartburg tomorrow morning. The five mile race will get underway at 11:30 a.m. on the Waverly Country Club course.

Seeking its fifth consecutive championship will be Loras of Dubuque. Others who will be competing include Wartburg, Dubuque, Westmar and Graceland. Loras, which lost only once in dual meet competition during the regular season, is termed "... probably the best team in the state" by Wartburg coach John Kurtz.

THE DUHAWKS return two of last year's top five runners: Mike Cassady, the defending individual champion, and Ed Wagner, who placed fourth. Loras accumulated just 25 points in the District meet last year, 26 fewer than was recorded by runner-up Westmar.

Heading host Wartburg's contingent will be senior Marty Rathje who was fifth in last week's Iowa Conference run at Decorah. The Knights were second in that meet. Also in the top ten for the Knights was junior Steve Hotz who placed ninth. The only remaining action for the Knights is the Iowa Federation Meet at Grinnell Nov. 15. Kurtz said he would leave it up to his harriers as to who would compete.

LUTHER RAN AWAY with the Iowa Conference cross country meet last Friday while Wartburg wound up in second followed by Central and Dubuque. Luther claimed the top four runners with the winning time of 26:31.4.

Wartburg's Marty Rathje was the fifth place finisher with a time of 27:12. Hotz gave his finest effort of the season finishing ninth with a time of 28:05.

Plans made to test clock

The use of the 30-second clock in Iowa Conference basketball this year will dominate discussions at a meeting of the league's athletic directors and basketball coaches and officials in Waterloo Thursday, Nov. 16, according to IAC commissioner Wayne Lichty.

Also to be discussed are schedules, new rules interpretations and officials' assignments for the 1972-73 season which opens Dec. 1.

The Iowa Conference received permission from the National Basketball Rules Committee to use the 30-second clock on an experimental basis for one year. The league is just one of only a handful in the country permitted this innovation.

Last chance for Wartburg to avert complete disaster

Wartburg's football team has one last chance to avert its worst Iowa Conference finish since 1967. The Knights, currently 1-5 in league play (3-5 overall), slipped into sole possession of last place by dropping a 28-13 decision to the University of Dubuque last Saturday.

Their lone remaining opportunity to redeem themselves comes in the league finale tomorrow when the Knights host Central, victim of a bitter disappointment of its own last weekend. The Flying Dutchmen were eliminated from the IAC race by undefeated William Penn 28-14 at Pella. That loss leaves

coach Ron Schipper's club 4-2 in conference action, 5-3 overall.

"It'll probably be a very unemotional game," Coach Lee Bondhus quipped. Only self-respect and pride will be at stake in the 1:30 p.m. contest in Schield Stadium.

CENTRAL'S SEASON has hinged on the right arm of quarterback Chris Nelson, the league's top passer who has an abundance of excellent receivers, including flanker Don Robinette, split end Randy Busscher and tight end Gerald Piester. Nelson had thrown for 835 yards before last Saturday's meeting with Penn, and all three receivers were among the IAC's top ten with Busscher leading the pack.

"Central has a big offensive line which gives Nelson excellent protection," Bondhus added. "Defensively, the Dutchmen are a typical Schipper-coached club--tough."

Wartburg, on the other hand, is nearing the close of a frustrating season. The Knights have won most of the battles but are losing the war. They have outdone opponents 153-97, outgained them 2,337 to 1,984 and outscored them

159 to 138, but they've dropped five of their last six games.

"WE'VE LOST our consistency on offense," Bondhus said, "and, in recent games, have had too many bad plays which keep us in the hole. The defense is always in trouble because the offense keeps turning the ball over in poor field position."

The Knights may be without the services of co-captain Tom Zackery, senior split end. One of two All-IAC players on the Knights' roster, Zackery injured his shoulder at Dubuque, but not before he caught the 10th touchdown pass of his career, a school record. Replacing him will be sophomore Dave Van Dyke who has seen substantial action this fall.

IOWA CONFERENCE STANDINGS

	W	L	T
William Penn	6	0	0
Buena Vista	4	1	0
Central	4	2	0
Dubuque	3	3	0
Luther	2	4	0
Simpson	1	4	1
Upper Iowa	1	4	1
Wartburg	1	5	0

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